



## Social Data Analysis

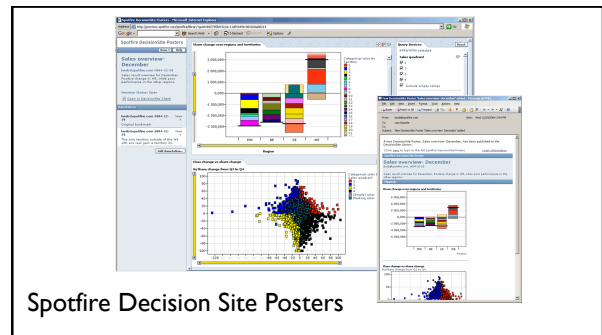
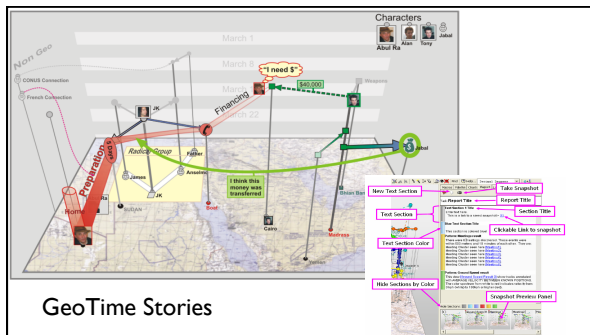
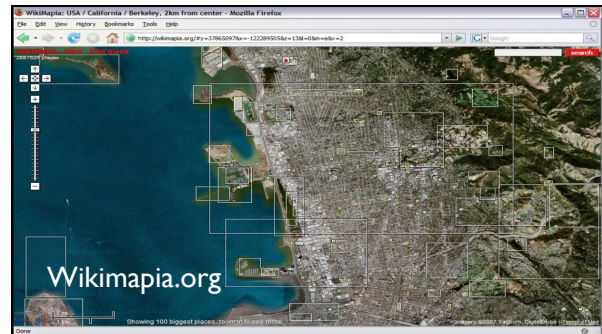
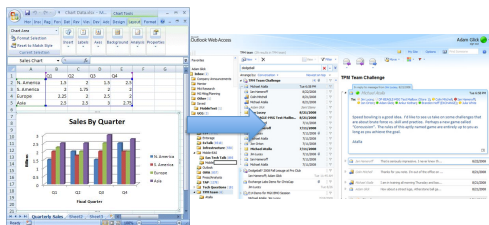
Visual sensemaking can be **social** as well as cognitive.

How can user interfaces catalyze and support **collaborative visual analysis**?

Inspired to design and evaluate both **real systems** and **targeted techniques**.

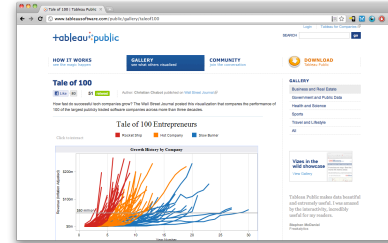
## Social Data Analysis

## Excel + Email

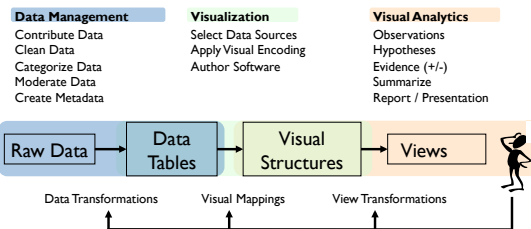




## Tableau Public

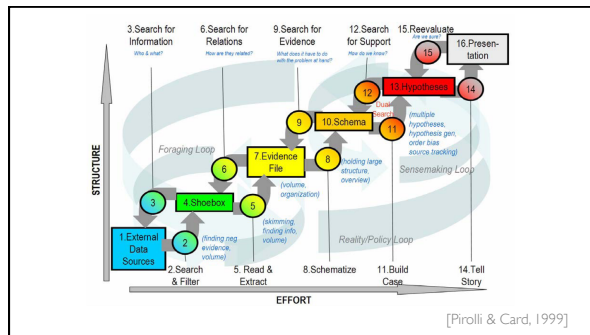
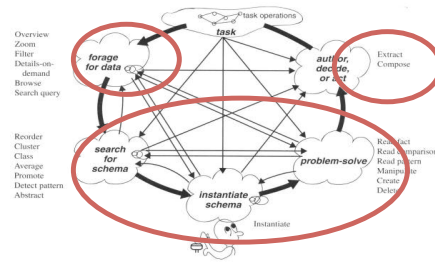


## Where can Collaborators Contribute?



## Sensemaking

[Card, Mackinlay, & Schneiderman]

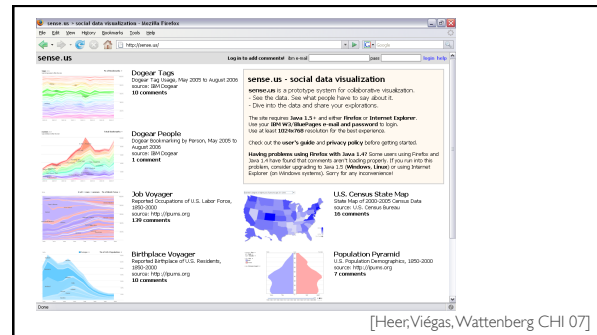


## Design Considerations

[Heer & Agrawala VAST 07, IVS 08]

- Division, allocation, and integration of work
- Common ground and awareness
- Reference and deixis (pointing)
- Identity, trust, and reputation
- Group formation and management
- Incentives and engagement
- Presentation and decision-making

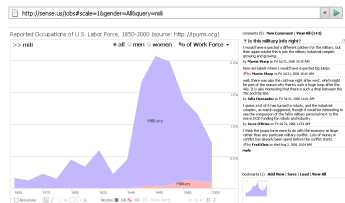
## Sense.us: Collaborative Visualization of Demographic Data



[Heer,Viégas,Wattenberg CHI 07]

## Exploratory Design Rationale

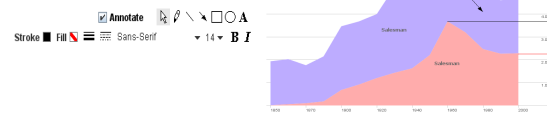
Sharing within visualization and across the web



## Exploratory Design Rationale

Sharing within visualization and across the web

Pointing at interesting trends, outliers



## Exploratory Design Rationale

Sharing within visualization and across the web

Pointing at interesting trends, outliers

Collecting and linking related views



## Exploratory Design Rationale

Sharing within visualization and across the web

Pointing at interesting trends, outliers

Collecting and linking related views

Awareness of social activity





## Exploratory Design Rationale

Sharing within visualization and across the web

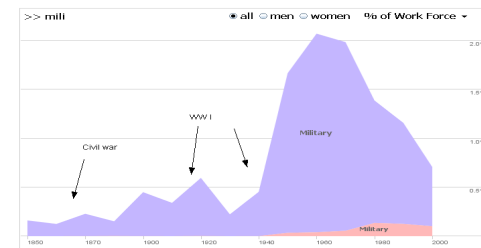
Pointing at interesting trends, outliers

Collecting and linking related views

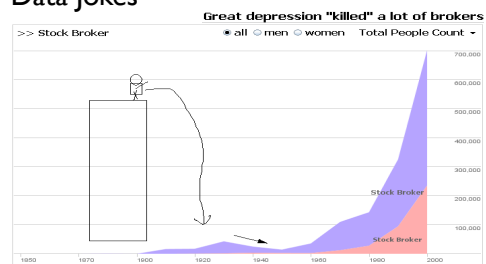
Awareness of social activity

Don't disrupt individual exploration

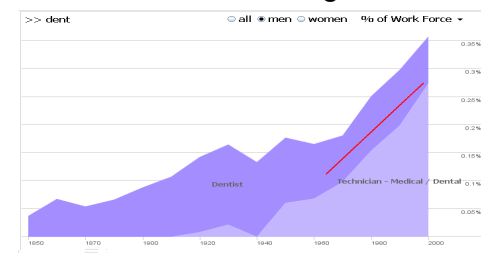
## Building Off of Others



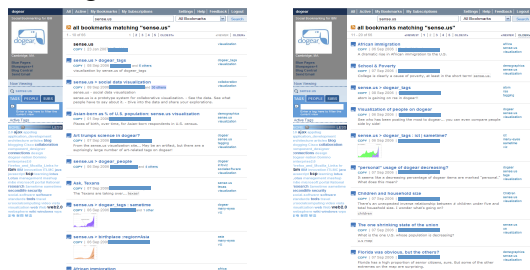
## Data Jokes



## Collaborative Sensemaking



## Sharing in External Media



## Many-Eyes: Social Data Analysis at an Internet Scale



## Templates for Visualizing Data

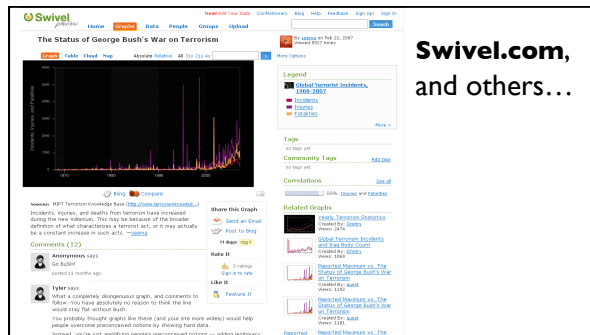
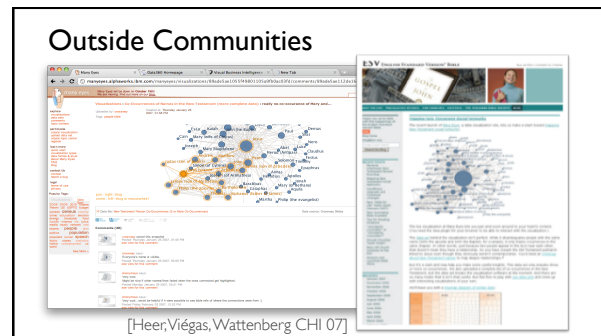
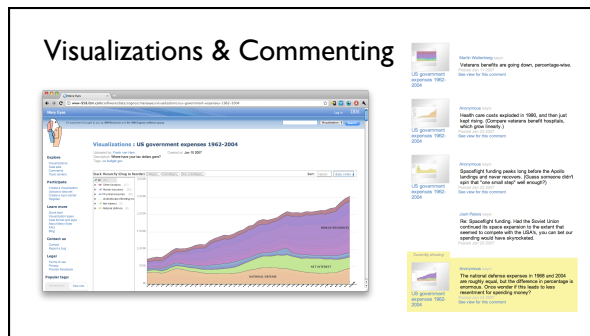
Create a visualization in three easy steps

- 1 CHOOSE A DATA SET**  
First things first. Choose the data set that you would like to visualize.
- 2 CHOOSE A VISUALIZATION**  
Then choose the kind of visualization you would like to use.
- 3 CUSTOMIZE & PUBLISH**  
Customize what your visualization will look like when others visit. Then publish it.

**Start with a data set**  
You have two choices:

- use one of the **existing data sets** on the site, or
- **Upload your own data set**

Visualizations shown include: WORD NET WEB, TEXT WOODS WORDS, and various bar, line, and pie charts.

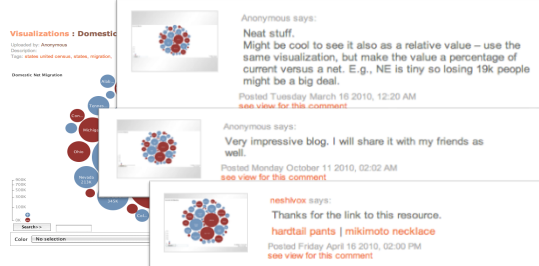


## A graveyard of "YouTubes for Data"

Logos for various data visualization websites are displayed:

- verifiable.com
- swivel
- icharts™
- Track-n-Graph™
- Chartle.net
- Web 2.0 ready!
- BETA

Emergent analysis and discussion isn't very good



Many Eyes – circa 10/2010

**144,480** Data Sets

**71,454** Visualizations

**11,818** Comments

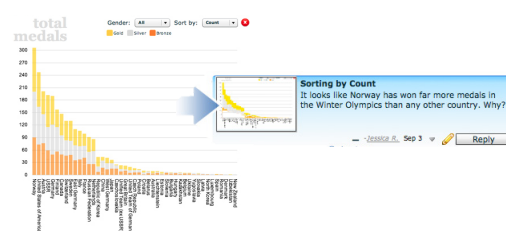
~90% spam and insubstantial comments

**CommentSpace:** Structured Support  
for Social Data Analysis

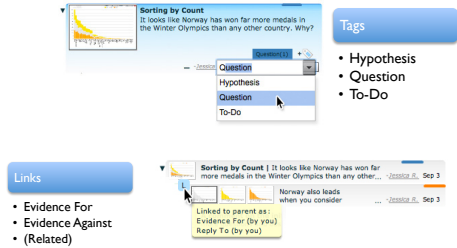
Can we augment social data analysis to support deeper **analysis** and **synthesis**?



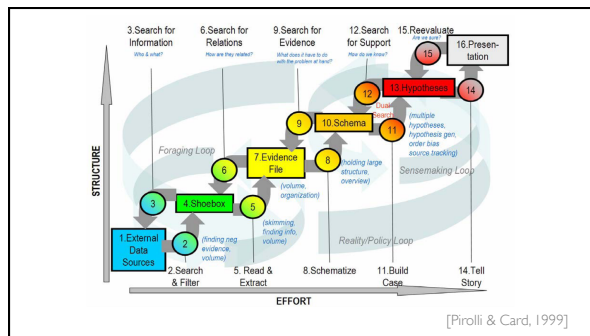
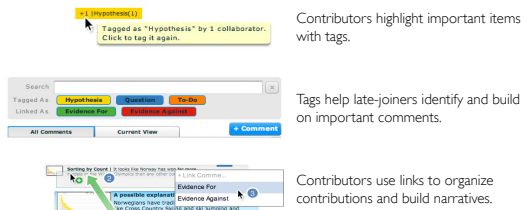
Tight coupling of comments and views



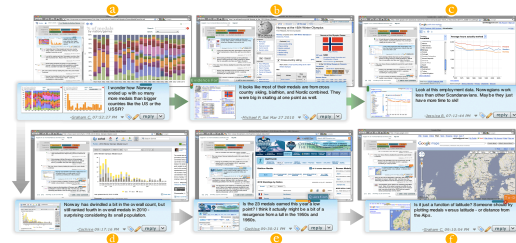
## Organizing comments using tags and links



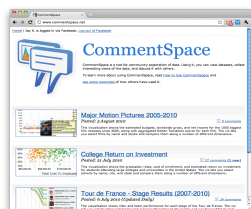
## Hypothesis generation and evidence gathering



## Using tags and links to connect observations



## Studies and Deployments



1. Controlled lab studies to test core analysis subtasks
2. Live deployments on the web ([www.commentspace.net](http://www.commentspace.net))

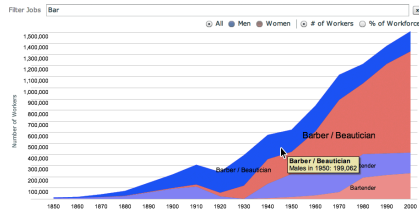
## Study 1 - Tags and Links in Support of Analysis

**Hypothesis:** Tags and links can provide common ground and encourage continued discussion.

A between subjects study (n=24) with 2 conditions.



## Study 1 – Prompt



Hypothesis: Stereotypically male jobs have remained almost entirely male even as women have joined the work force.

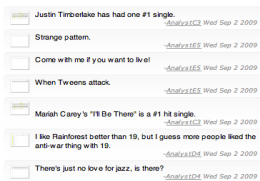
## Study 1 – Results

Participants who used tags and links classified comments more **consistently** and **accurately** than those who didn't.  
(greater in-group agreement) (greater agreement with experts)

Participants using tags and links generated significantly more replies to existing comments.

Tag (Median=7)  
No-Tag (Median=2)

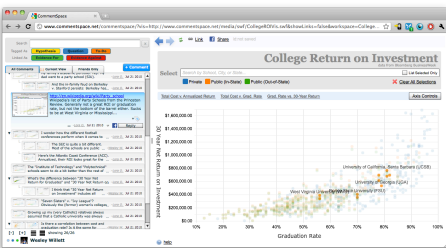
## But...



In open-ended tasks, participants still engaged mostly in superficial, exploratory analysis.

We saw very little use of tags or links.

More carefully **managing** the analysis process to produce better analytic results.



3-stage experiment with two analysis teams.

A between subjects study (n=16) with 2 conditions (Tag and No-Tag).

## Study 2 - We Broke Analysis into Three Phases:

1. Exploration
2. Organization  
(for participants using tags and links)
3. Synthesis

Tags and links make this staged integration possible.

## Exploration

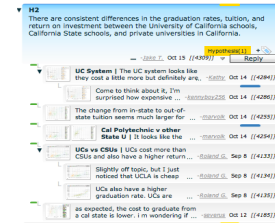
Participants are asked to generate 10 comments in response to two general prompts:

1. The relationship between graduation rate, total cost of attendance, and return on investment. Is there a clear relationship? Are there good examples of this? Are there schools that buck the trend?
2. The distribution of schools from each of the university systems in California (UC system, Cal State system, etc). Are there any trends?

## Organization

**Tag** participants use tags and links to organize their findings around more specific prompts.

**No-Tag** participants review comments, but do not organizing.



## Synthesis

Participants in both conditions use their prior comments to complete a decision-making task.

1. A. Is there a correlation between graduation rate, the total cost of attendance, and return on investment? Explain.  
B. You are advising a group of students who are applying to universities. Based on the possible relationship between graduation rate, the total cost of attendance, and return on investment, list the top 5 universities you would recommend and explain why you would recommend them.

## Study 2 – Results

**Organization – Tag** participants spent longer on the task than **No-Tag** participants.

Tag (Median=23 minutes)  
No-Tag (Median=12 minutes)

## Study 2 – Results

**Tag** participants synthesized longer responses than those in the no-tag condition.

Tag (Median=3082 total characters, MAD=574)  
No-Tag (Median=1480 total characters, MAD=487)

As ranked by three independent evaluators, **participants using tags and links produced better results** than those who did not.

(U=5.5, p<0.0013).  
Tag (Median rank\*=3.83, MAD=0.5)  
No-Tag (Median rank\*=6.17, MAD=1)  
\*Lower is better

## Results

Tag participants spent more time with the comments in the organization task, gaining familiarity.

Tag participants cited comments in ways that suggests they used link structure to help guide synthesis.

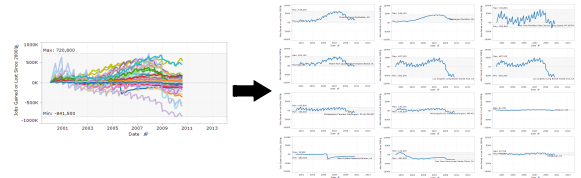
## Crowdsourcing Visual Analysis

Can we **decouple** tasks completely?  
(e.g. one group explores, another synthesizes)

Are **different staging models** necessary for other types of analysis tasks? (*beyond Explore – Organize – Synthesize*)

Can we identify **design patterns** for distributing common visual analysis tasks?

Can we **break down, distribute, and recompose** visual analysis tasks?

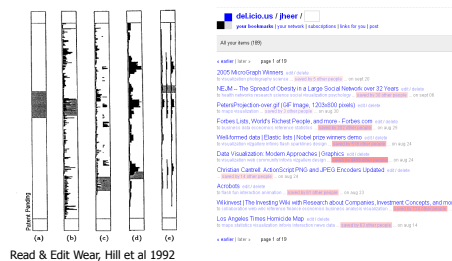


## Designing for Social Data Analysis

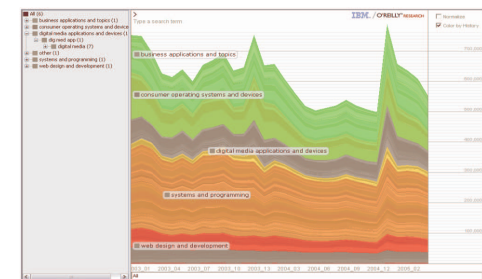
## Designing for Social Data Analysis

How can users' **activity traces** be used to improve collaborative analysis?

## Social Navigation



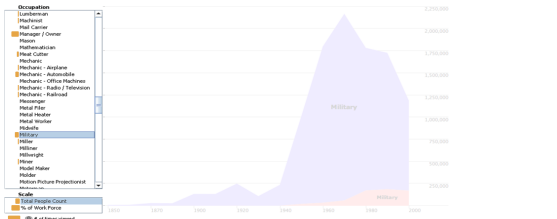
Read & Edit Wear, Hill et al 1992



Wattenberg & Kriss – Color by history: grayed out regions have already been visited

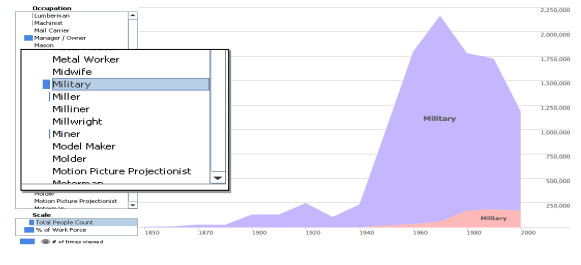
## Scented Widgets

[InfoVis 07]

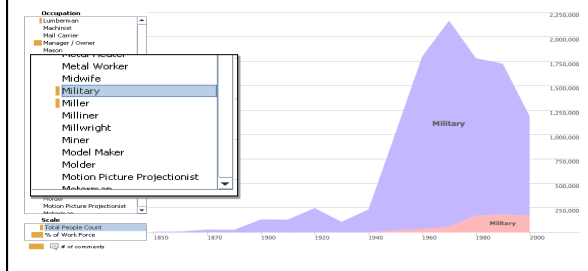


Visual navigation cues embedded in interface widgets

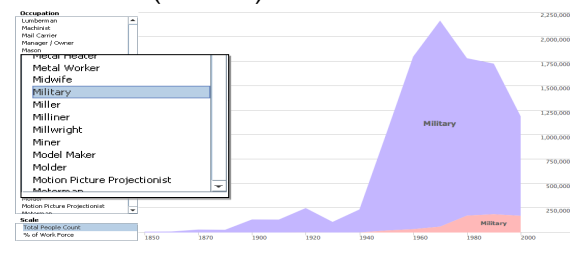
## Visitation counts



## Comment counts



## No scent (baseline)



## Do social activity cues affect usage?

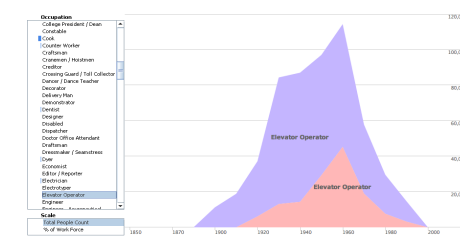
**Hypotheses:** With activity cues, subjects will

1. Exhibit more revisitation of popular views
2. Make more unique observations

**Controlled experiment with 28 subjects**

Collect evidence for and against an assertion  
 Varied scent cues (3) and foraging task (3)  
 Activity metrics collected from sense.us study

"Technology is costing jobs by making occupations obsolete."





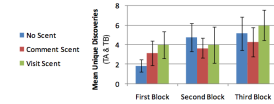
## Results

### Unique Discoveries

Visit scent had sig. higher rate of discoveries in first block. Less reliance on scent when subjects were familiar with data and visualization.

### Revisitation

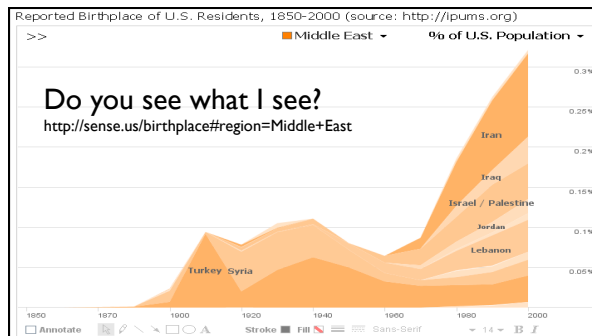
Visit and comment scent conditions correlate more highly with seed usage than no scent.



## Designing for Social Data Analysis

How can users' activity traces be used to improve collaborative analysis?

How should **annotation techniques** be designed to provide nuanced pointing behaviors?



## Common Ground

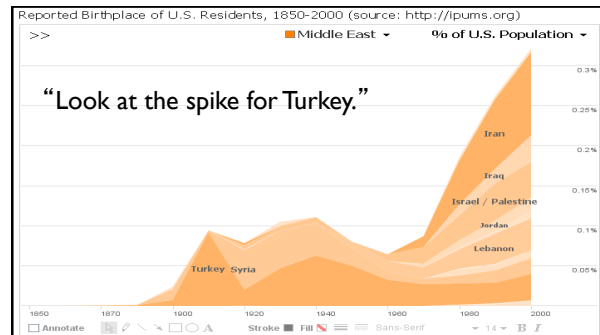
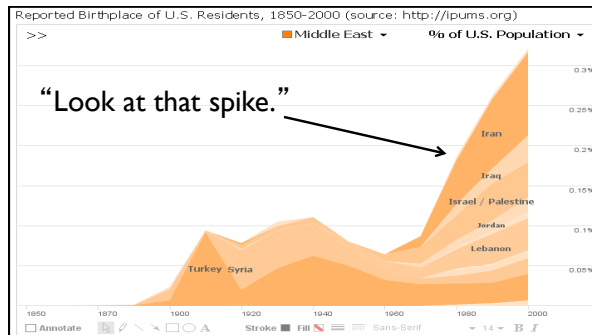
**Common Ground:** the shared understanding enabling conversation and collaborative action [Clark & Brennan '91]

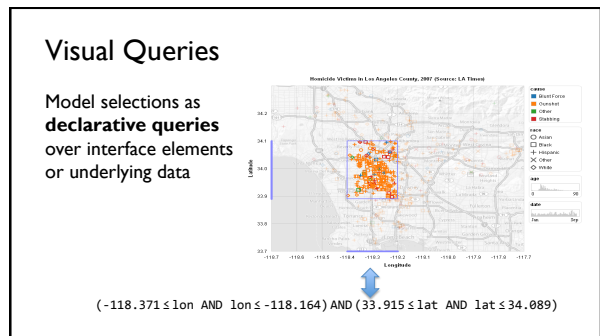
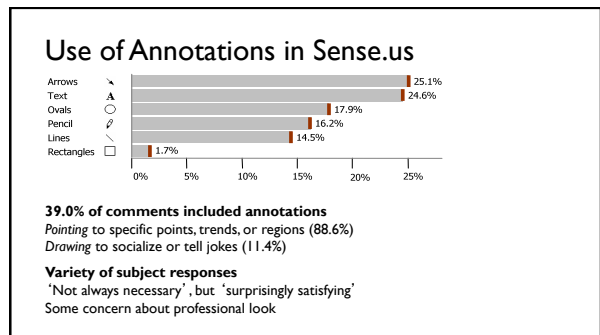
Do you see what I see? → View sharing (URLs)

How do collaboration models affect grounding? Linked discussions vs. embedded comments vs. ...

**Principle of Least Collaborative Effort:** participants will exert *just enough* effort to successfully communicate.

\*[Clark & Wilkes-Gibbs '86]

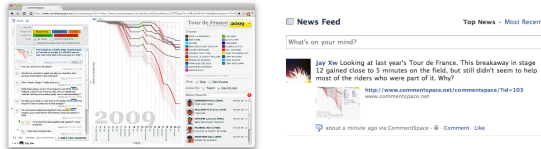




## Building and Presenting Stories

[illegible]

### Analysis tools that utilize existing social media



Tools to support and bring in existing communities.

Bootstrap initial analyses by mining social media and engaging with domain experts and enthusiasts.

### (An Aside) Support Sharing!

If you want to support social use of your vis provide unique, bookmarkable URLs.

Even better, update urls dynamically.

<http://vis.berkeley.edu/myvisualization.htm#data=mydata.json&state=...>

Shortcuts for posting to social media (Email, IM, Twitter, etc.) are nice, but less important.

### Designing for Social Data Analysis

How can users' **activity traces** be used to improve collaborative analysis?

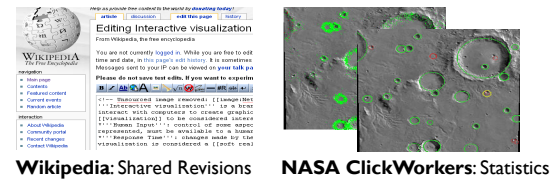
How should **annotation techniques** be designed to provide nuanced pointing behaviors?

How can interface design better support **presentation of analytic findings**?

How to better **integrate analytic findings**?

### Structured Conversation

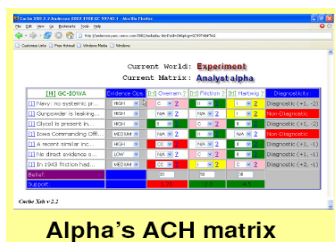
Reduce the cost of synthesizing contributions



Wikipedia: Shared Revisions

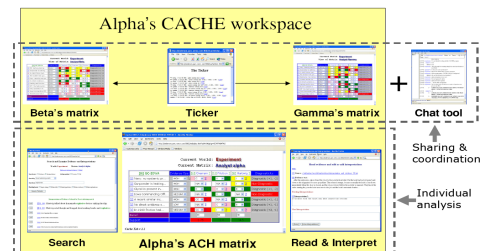
NASA ClickWorkers: Statistics

### Integration: Evidence Matrices [Billman et al '06]

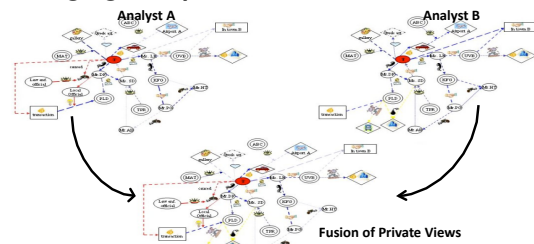


Alpha's ACH matrix

### Integration: Evidence Matrices [Billman et al '06]



## Merging Analysis Structures [Brennan et al '06]



## Summary

As visualization becomes a citizen of the web, opportunities for collaborative analysis abound

### Challenges

Weave data visualizations into the web: data access, visualization creation, view sharing and pointing  
 Support discussion and discovery, but also the integration of contributions to leverage the collective  
 We need improved processes and technologies for communication and dissemination