

CS-184: Computer Graphics

Lecture 24: Visualization

Maneesh Agrawala
University of California, Berkeley

Announcements

Final Project: multiple due dates

- Project proposal due Wed Nov 17, 11pm
- Progress report 1 due Mon Nov 22, 11pm
- Progress report 2 due Wed Dec 1, 11pm
- Final report due Wed Dec 8, 11pm

Final Exam - Mon Dec 13 8-11am

Topics

Why do we create visualizations?

Data and image

Estimating magnitude

Deconstructions

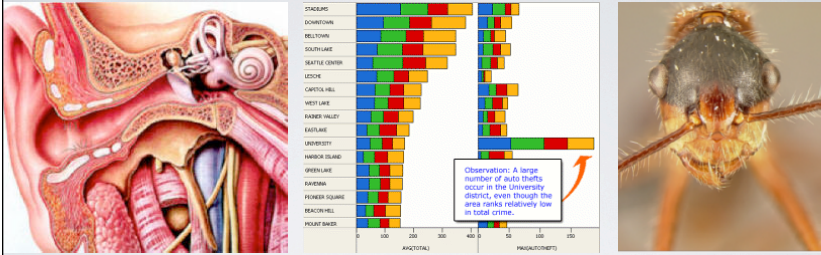
Why Do We Create Visualizations?

What is Visualization?

Definition [www.oed.com]

1. The action or fact of visualizing; the power or process of forming a mental picture or vision of something not actually present to the sight; a picture thus formed.
2. The action or process of rendering visible.

Examples



Why Do We Create Visualizations?

Three Primary Functions

Record information

- Photographs, blueprints, ...

Support reasoning about information (analyze)

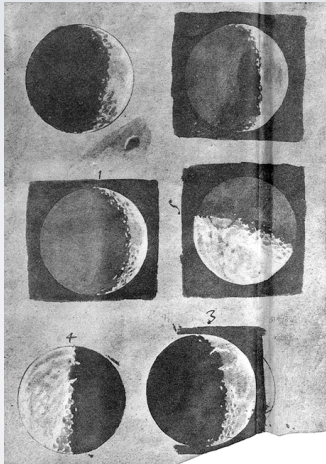
- Process and calculate
- Reason about data
- Feedback and interaction

Convey information to others (present)

- Share and persuade
- Collaborate and revise
- Emphasize important aspects of data

Record Information

Drawing: Phases of the Moon



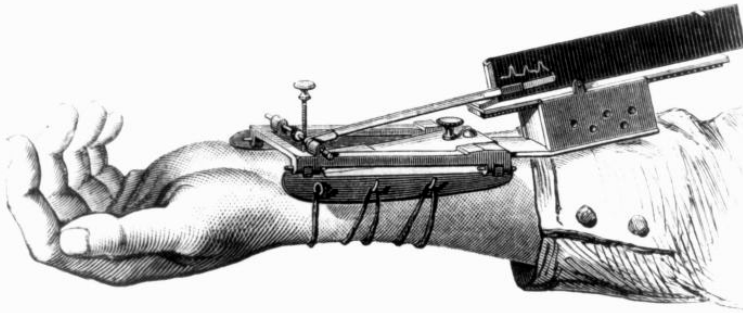
Galileo's drawings of the phases of the moon from 1616
<http://galileo.rice.edu/sci/observations/moon.html>

Answer Question



Gallop, Bay Horse "Daisy" [Muybridge 1884-86]

Other Recording Instruments



1.
Marey's sphygmograph in use.
1860. *La méthode graphique dans
les sciences expérimentales et
principalement en physiologie et en
médecine.*

Marey's sphygmograph [from Braun 83]

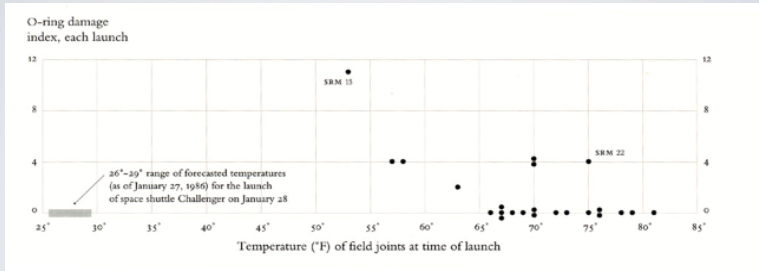
Support Reasoning

Data in Context: Cholera Outbreak



In 1864 John Snow plotted the position of each cholera case on a map. [from Tufte 83]

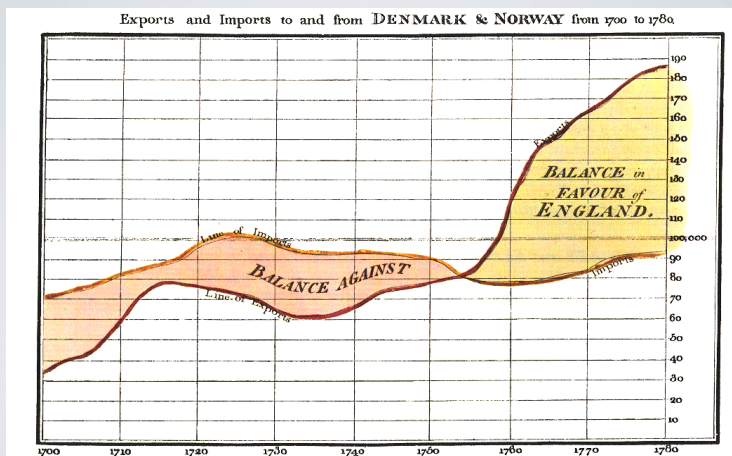
Make a Decision: Challenger



Visualizations drawn by Tufte show how low temperatures damage O-rings [Tufte 97]

Convey Information to Others

Present Argument: Exports & Imports

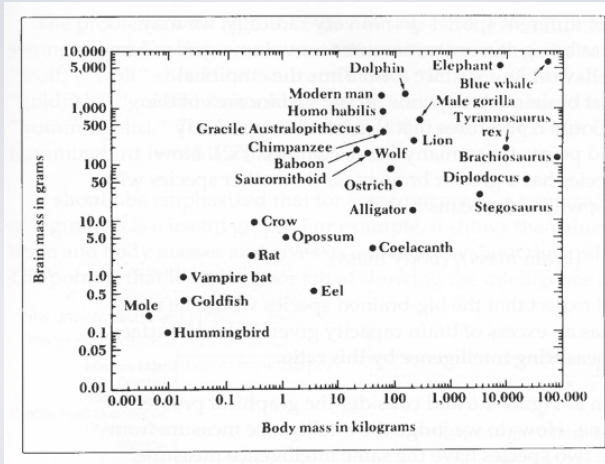


[Playfair 1786]

Tell Story: Most Powerful Brain?

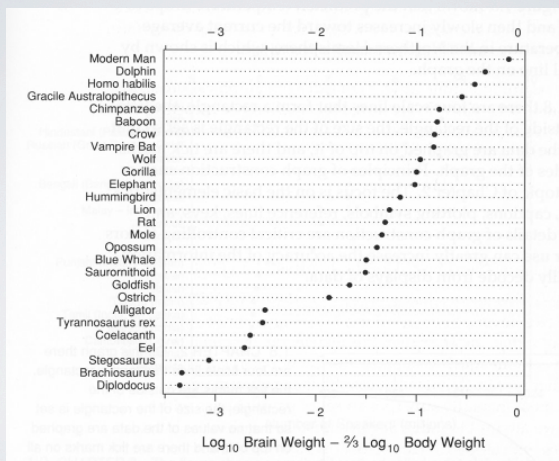
ID	Name	Body Weight	Brain Weight
1	Lesser Short-tailed Shrew	5	0.14
2	Little Brown Bat	10	0.25
3	Mouse	23	0.3
4	Big Brown Bat	23	0.4
5	Musk Shrew	48	0.33
6	Star Nosed Mole	60	1
7	Eastern American Mole	75	1.2
8	Ground Squirrel	101	4
9	Tree Shrew	104	2.5
11	Golden Hamster	120	1
12	Mole Rate	122	3
13	Galago	200	5
14	Rat	280	1.9
15	Chinchilla	425	6.4
16	Desert Hedgehog	550	2.4
17	Rock Hyrax (a)	750	12.3
18	European Hedgehog	785	3.5
19	Tenrec	900	2.6
20	Arctic Ground Squirrel	920	5.7
21	African Giant Pouched Rat	1000	6.6
22	Guinea Pig	1040	5.5
23	Mountain Beaver	1350	8.1
24	Slow Loris	1400	12.5
25	Genet	1410	17.5
26	Phalanger	1620	11.4

Tell Story: Most Powerful Brain?



The Dragons of Eden [Carl Sagan]

Tell Story: Most Powerful Brain?



The Elements of Graphing Data [Cleveland]

Attention

“What information consumes is rather obvious: it consumes the attention of its recipients. Hence a wealth of information creates a poverty of attention, and a need to allocate that attention efficiently among the overabundance of information sources that might consume it.”



~*Herb Simon*
as quoted by Hal Varian
Scientific American
September 1995

[slide from PARC UIR group]

Data

Data Types

Physical type (model)

- Characterized by storage format
- Characterized by machine operations

Example:

bool, short, int32, float, double, string, ...

Abstract type

- Provide (conceptual) descriptions of the data
- May be characterized by methods/attributes
- May be organized into a hierarchy

Example:

nominal, ordinal, quantitative, ...,
plants, animals, metazoans, ...

Nominal, Ordinal & Quantitative

N - Nominal (labels)

- Fruits: Apples, oranges, ...

O - Ordered

- Quality of meat: Grade A, AA, AAA

Q - Quantitative

- Real numbers
- Ordered, with measurable distances, or amounts
- Dates: Jan, 19, 2006; Location: (LAT 33.98, LONG -118.45)
- Physical measurement: Length, Mass, Temp, ...

S. S. Stevens, On the theory of scales of measurements, 1946

From Data Model to Data Type

Data model

- 32.5, 54.0, -17.3, ...
- floats

Conceptual model

- Temperature

Data type

- Burned vs. Not burned (N)
- Hot, warm, cold (O)
- Continuous range of values (Q)

Image



Jacques Bertin

Bertins' "Levels of Organization"

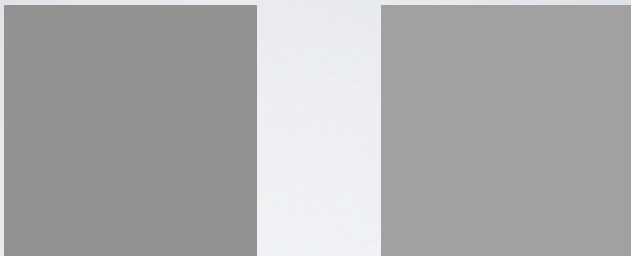
Position	N	O	Q
Size	N	O	Q
Value	N	O	q
Texture	N	o	
Color	N		
Orientation	N		
Shape	N		

N Nominal
O Ordinal
Q Quantitative

Note: Q < O < N

Estimating Magnitude

Detecting Brightness



Which is brighter?

Detecting Brightness

(128, 128, 128)



(144, 144, 144)



Which is brighter?

Just Noticeable Differences

JND (Weber's Law)

$$\Delta S = k \frac{\Delta I}{I}$$

Ratios more important than magnitude

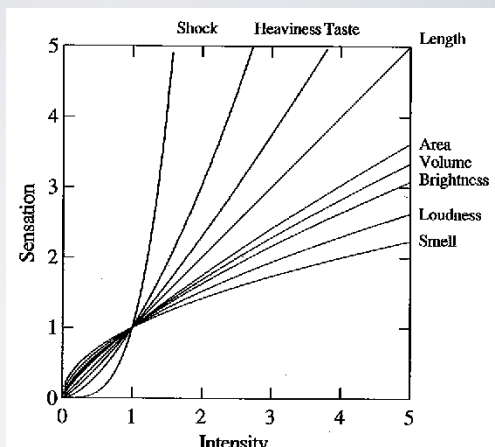
Most continuous variations perceived in discrete steps



Steven's Power Law

$$S = I^p$$

$p < 1$: underestimate
 $p > 1$: overestimate

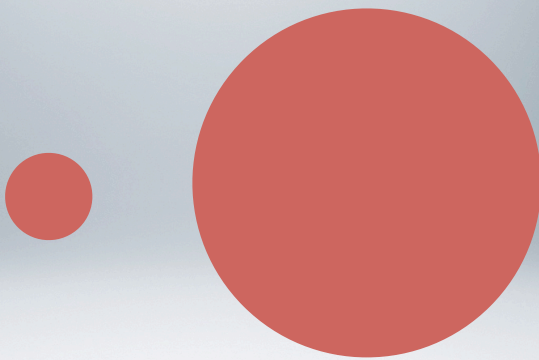


[graph from Wilkinson 99, based on Stevens 61]

Exponents of Power Law

Sensation	Exponent
Loudness	0.6
Brightness	0.33
Smell	0.55 (Coffee) - 0.6 (Heptane)
Taste	0.6 (Saccharine) -1.3 (Salt)
Temperature	1.0 (Cold) – 1.6 (Warm)
Vibration	0.6 (250 Hz) – 0.95 (60 Hz)
Duration	1.1
Pressure	1.1
Heaviness	1.45
Electric Shock	3.5

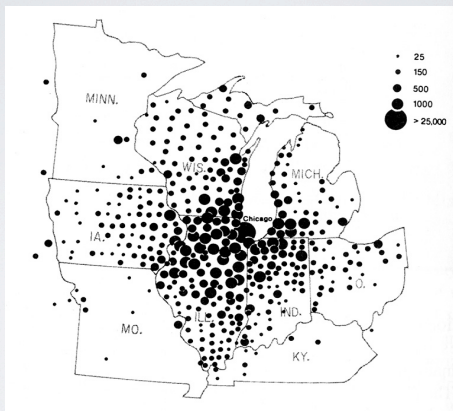
[Psychophysics of Sensory Function, Stevens 61]



Compare area of circles

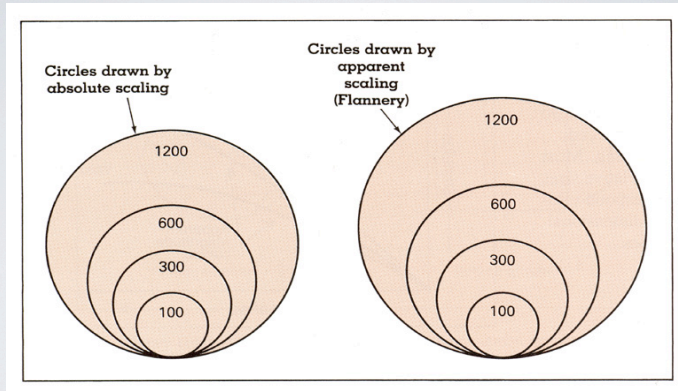
Proportional Symbol Map

Newspaper Circulation



[Cartography: Thematic Map Design, Figure 8.8, p. 172, Dent, 96]

Apparent Magnitude Scaling



[Cartography: Thematic Map Design, Figure 8.6, p. 170, Dent, 96]

$$S = 0.98A^{0.87} \text{ [from Flannery 71]}$$

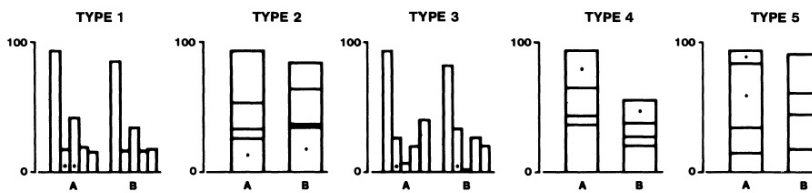


Figure 4. Graphs from position-length experiment.

[Cleveland and McGill 84]

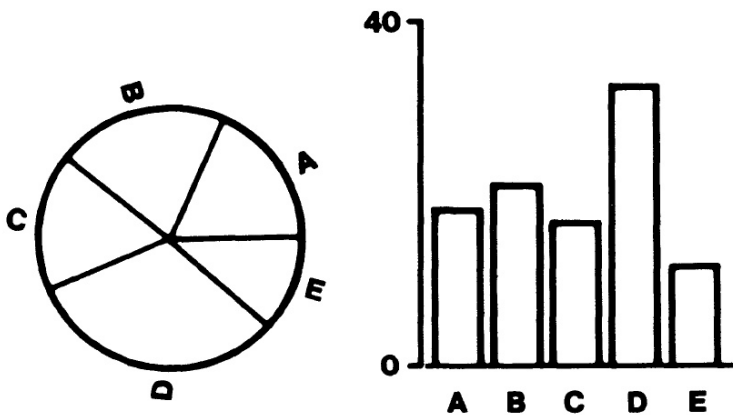


Figure 3. Graphs from position-angle experiment.

[Cleveland and McGill 84]

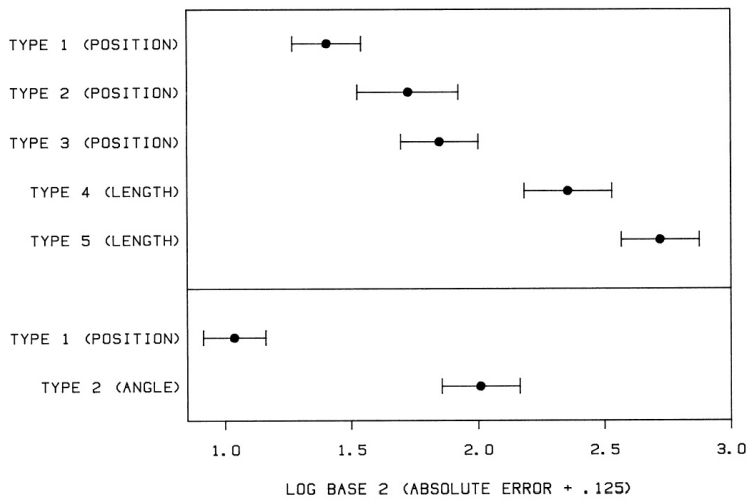
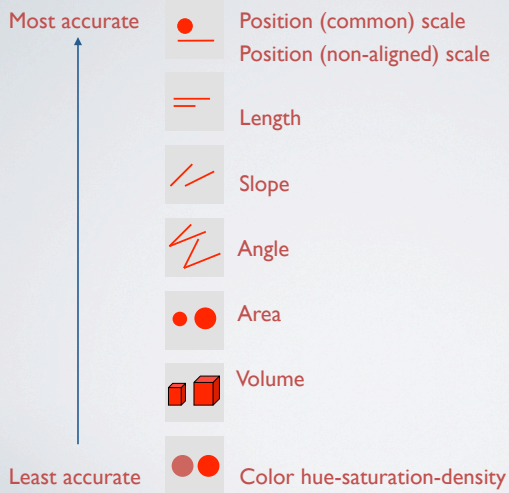


Figure 16. Log absolute error means and 95% confidence intervals for judgment types in position-length experiment (top) and position-angle experiment (bottom).

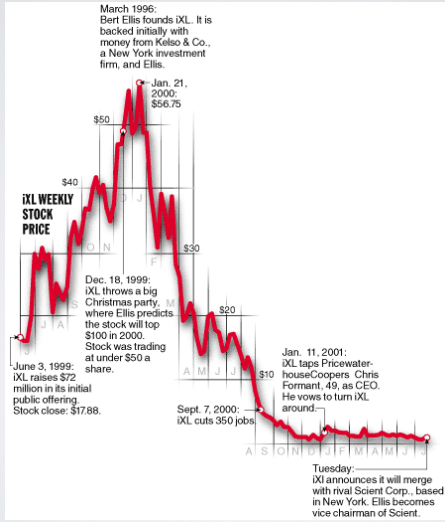
[Cleveland and McGill 84]

Relative Magnitude Estimation

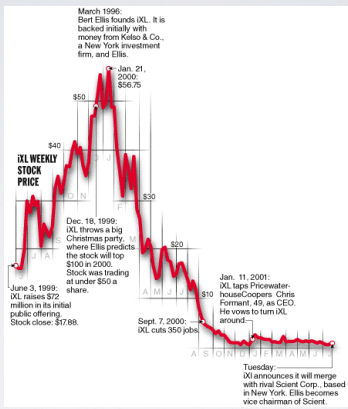


Deconstructions

Stock Chart



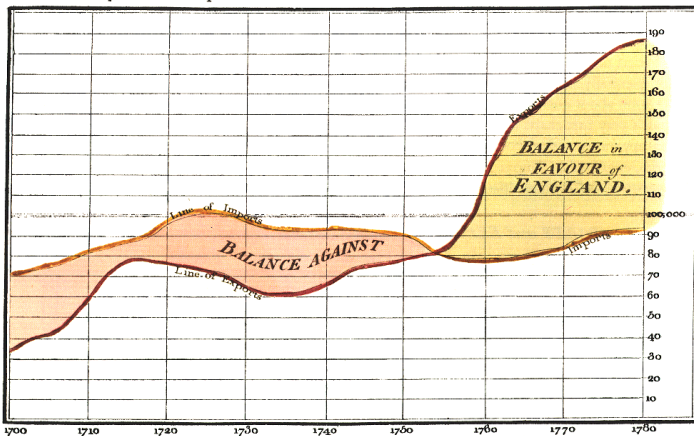
Stock Chart



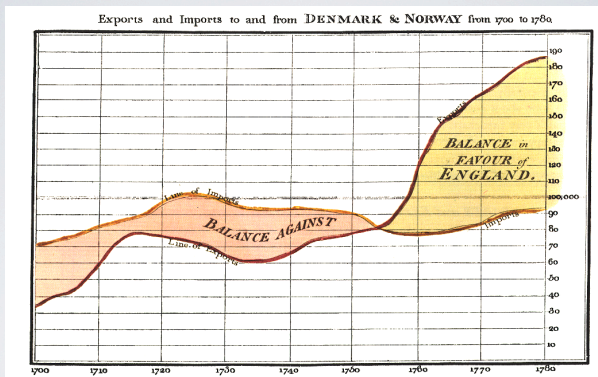
x-axis: time (Q)
y-axis: price (Q)

Exports and Imports [Playfair 1786]

Exports and Imports to and from DENMARK & NORWAY from 1700 to 1780



Exports and Imports [Playfair 1786]



x-axis: year (Q)

y-axis: currency (Q)

color: imports/exports (N)

color: positive/negative (O)

Summary

We create visualizations to

- Record information
- Support reasoning about the information
- Convey information to others

Choose the right mark for your data

- Position good for N, O, Q, but Hue best only for N

With careful design it is possible to display many dimensions at once