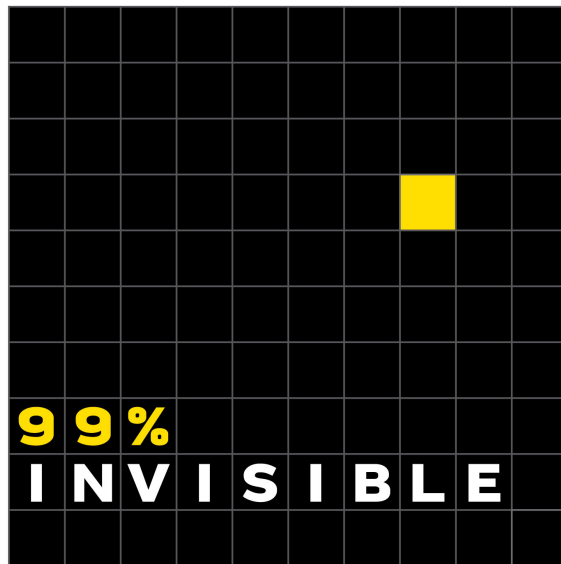


# CSI 60: User Interface Design

Conceptual Models I

2/06/12

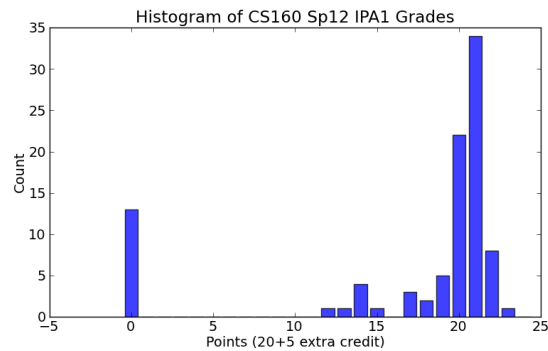
Berkeley  
UNIVERSITY OF CALIFORNIA



[Episode 37:  
The Steering Wheel](#)

A TINY RADIO SHOW ABOUT DESIGN  
WITH ROMAN MARS

## Due Last Monday: IPA I



Stats: with Zeros  
Mean: 17.22  
Median: 20.0  
Stddev: 7.15

State w/o Zeros  
Mean: 19.95  
Median: 21.0  
Stddev: 2.17

### Grades on bSpace now

**Regrades:** Write down where you think you deserve more points and submit physical copy to us. We will regrade entire assignment. Your grade **can decrease** during regrading.

## Example Media Browser

Whitney Lai

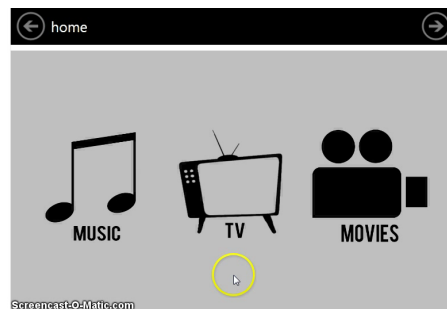
**Nice overall design**

Feedback to show focus

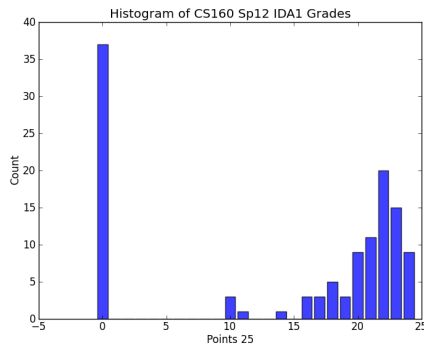
Enlarge home icons

Dark bg later

Grayed out buttons  
when you can't do  
something



# Due Last Monday IDA I



Stats: with Zeros

Mean: 14.28

Median: 20.0

Stddev: 9.91

State w/o Zeros

Mean: 20.65

Median: 22.0

Stddev: 3.22

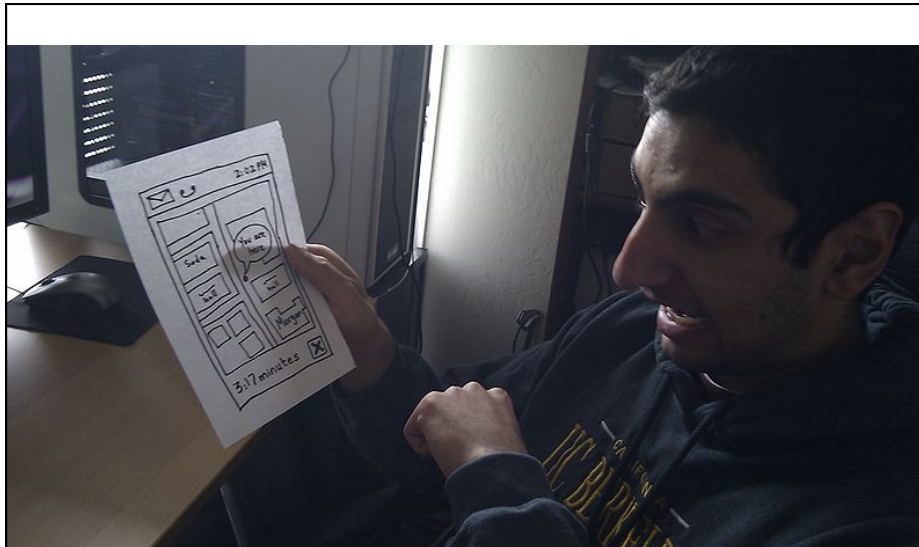
More observations/interviews  
early on

More detail in prototypes

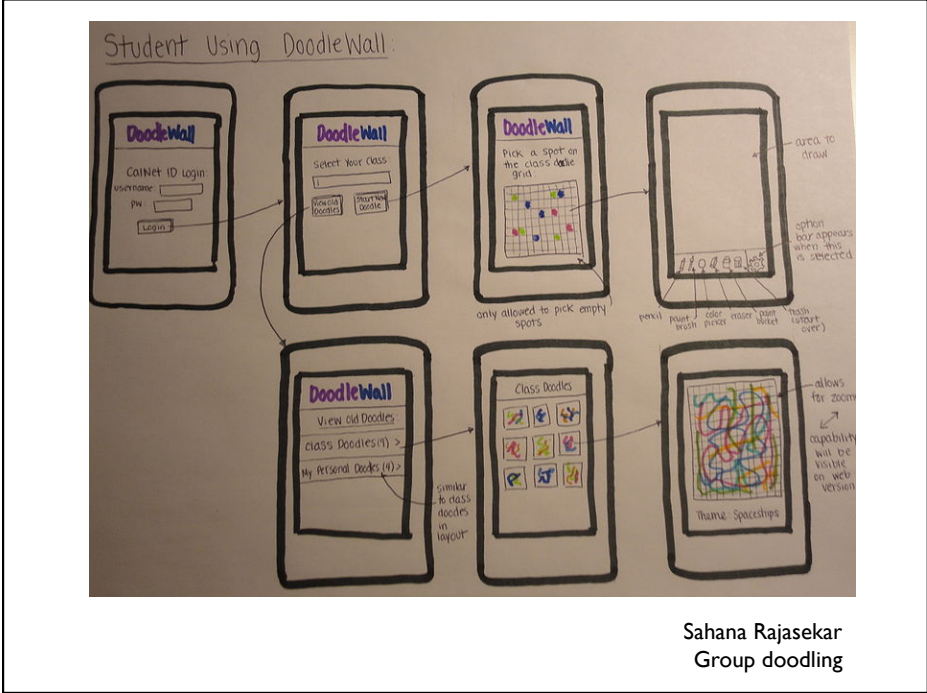
More extensive user testing

## Grades on bSpace now

**Regrades:** Write down where you think you deserve more points and submit physical copy to us. We will regrade entire assignment. Your grade **can decrease** during regrading.



Omar Ali  
Time and directions to next class





Pedro Tanaka

Website displaying interesting slides from previous lectures

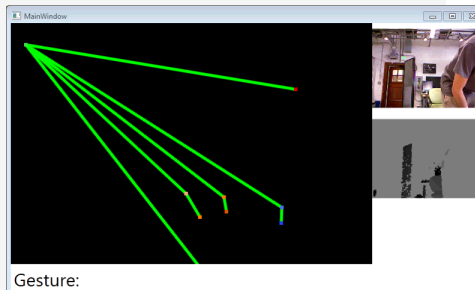
## Upcoming Due Dates

### Today: Group Brainstorm

(Wiki and printout handed in now)

### Mon. Feb 13: Individual Prog. Assignment 2

(Source code, executable  
and video on wiki)



## New Assignment (due 2/22)

### **Contextual Inquiry and Task Analysis - Due Feb 22 (2.5 weeks)**

Find and interview 3 target users (not from class)

Analyze their tasks

Explain how your application addresses their needs

Compile a list of existing related applications

See wiki for details

### **Start early – there is a lot to do**

Finding participants will take time

We will not accept late group project assignments

## Review: Task Analysis

### **Find some real users**

### **Talk to them**

Find out what they do now

How would your system fit in?

More on this a bit later

### **Are they too busy?**

Buy their time

t-shirts, coffee mugs, etc.



## Review: Task Analysis Questions

1. Who is going to use system?
2. What tasks do they now perform?
3. What tasks are desired?
4. How are the tasks learned?
5. Where are the tasks performed?
6. What's the relationship between user & data?
7. What other tools does the user have?
8. How do users communicate with each other?
9. How often are the tasks performed?
10. What are the time constraints on the tasks?
11. What happens when things go wrong?

## Review: Master-Apprentice Model

Allows user to teach us what they do

- Skill knowledge is usually tacit (can't put it in books)
- Sometimes literal apprenticeship is best



Matsushita Home Bakery – First automatic bread maker to have twist/stretch motion [Nonaka 95]

## Principles of Contextual Inquiry

1. Context
2. Partnership
3. Interpretation
4. Focus

## Principles: Context

Go where the work is:

Conduct inquiry in a normal work environment

People summarize, but we want details

Keep it concrete when people start to abstract

“We usually get reports by email”, ask “Can I see one?”

Look for skipped steps, ask user to fill them in



## Principles: Partnership

Master / Apprentice + intermittent probing

Alternative models (what's wrong with them?)

Interviewer / Interviewee

Expert / Novice

Guest / Host

Why not just interview folks?



## Principles: Interpretation

### Good facts only the starting point

Design based on interpretations

### Validate & rephrase

Check interpretations with user

Be committed to hearing what user is really saying

## Principles: Focus

### You need data about specific tasks

Steer conversation to stay on useful topics

### Respect “intrapersonal triggers” (flags to change focus/understanding)

“Why would they do that?”

Admit your ignorance

## Thoughts on Inquiries

Establish rapport before diving in

Use recording technologies

Notebooks, tape recorders, still & video cameras

Master/apprentice can be hard

Staying in role – it's a lot like acting

Don't correct! Its not a lesson!

Its hard not designing on the fly

## Topics

Personas

Affordances

Conceptual Models

Design Principles

The Action Cycle

# Personas

## Personas (from Cooper)

### “Hypothetical Archetypes”

#### Archetype: (American Heritage)

An original model or type after which other similar things are patterned; a prototype

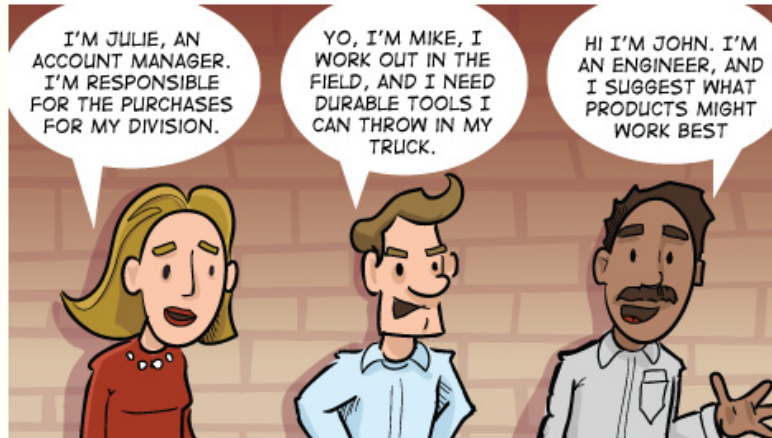
An ideal example of a type; quintessence

### A precise description of user in terms of:

Capabilities, inclinations, background

Goals (not tasks)

## Persona Examples



Brad Colbow (<http://carsonified.com/blog/design/how-to-understand-your-users-with-personas/>)

## Why Personas?

It's hard to reason about users in aggregate, and impossible to please everyone

General users have too many conflicting goals



<http://simpsons.wikia.com/wiki/File:TheHomer.png>

## Why Personas?

It's easier to reason about specific fictional people

Specific personas have clear, well-articulated goals



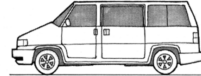
Alessandro's goals

- Go fast
- Have fun



Marge's goals

- Be safe
- Be comfortable



Dale's goals

- Haul big loads
- Be reliable



## Defining and Using Personas

### Defining them

Identify major clusters from multiple user interviews/inquiries

Synthesize their goals

Check for completeness and specificity

Specificity prevents "elastic user"

Try them out by developing narrative

Design each interface for a single primary persona

Yet other type might use the interface

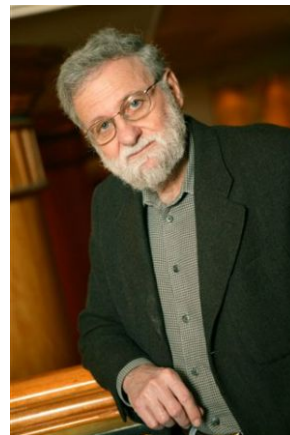
	AMANDA	GLORIA	CHARLES
			
Age	7	34	66
Occupation	Second grade student	Part-time office administrator	Retired accountant
Home Life	Lives with her mother, father, and younger sister in the suburbs of a large city.	Lives with her husband and two children in a mid-sized city.	Lives with his wife in the suburbs; has four children and six grandchildren.
Education	In elementary school	Has a bachelor degree	Has an MBA
	<b>LIFESTYLE</b>		
Activities	Plays soccer, reads, and takes ballet lessons; saves her birthday money and allowance to spend at the mall.	Enjoys crossword puzzles and reading mystery novels. Spends a lot of time driving her children to activities.	Likes to work in the garden and drink wine. Enjoys traveling with his wife and investing in the stock market.
Ultimate Goal	Goal is to turn 10 so that	Goal is to make sure her	Goal is to make sure

## Personas vs. Observations

How do personas differ from the people you observed in your inquiry?

# Affordances

“... the term **affordance** refers to the *perceived* and *actual* properties of the thing, primarily those fundamental properties that determine just how the thing could possibly be used.



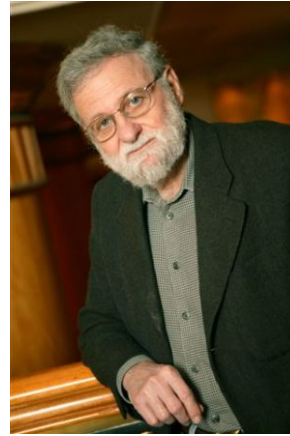
The Design of Everyday Things.  
Don Norman



“... the term **affordance** refers to the *perceived* and *actual* properties of the thing, primarily those fundamental properties that determine just how the thing could possibly be used.

**Some affordances obvious**

- Knobs afford turning
- Buttons afford pushing
- Glass can be seen through



The Design of Everyday Things.  
Don Norman

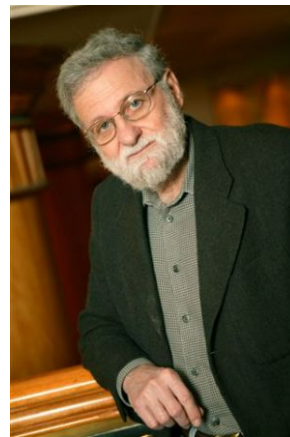
“... the term **affordance** refers to the *perceived* and *actual* properties of the thing, primarily those fundamental properties that determine just how the thing could possibly be used.

**Some affordances obvious**

- Knobs afford turning
- Buttons afford pushing
- Glass can be seen through

**Some affordances learned**

- Glass breaks easily



The Design of Everyday Things.  
Don Norman

## Affordances

Clues about how object/interface works



## Affordances

Clues about how object/interface works



### Affordances

holes for insertion of fingers  
blades for cutting

Implications clear for how operating parts work

## Door Handles

Affordances suggest how to use the object



## Door Handles

Affordances suggest how to use the object



## Door Handles

Affordances suggest how to use the object



## Cultural Dependencies

Affordances suggest how to use the object

Can be dependent on the  
Experience  
Knowledge  
Culture



## Cultural Dependencies

Affordances suggest how to use the object

Can be dependent on the

Experience

Knowledge

Culture

Switches (US down=off, UK down=on)

red = danger, green = go

Can make an action easy/difficult



## Perceived Affordances

Affordances suggest how to use the object

Can be dependent on the  
Experience  
Knowledge  
Culture of the actor

Can make an action easy/  
difficult

Affordances may be *perceived*  
without actually existing



## Screen-Based Interfaces

### Physical affordances

Screen, pointing device, physical buttons, keyboard  
These afford touching, pointing, clicking on every pixel



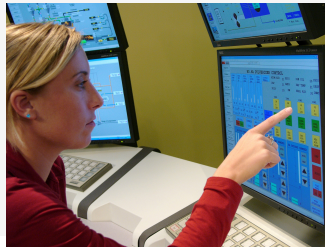
## Screen-Based Interfaces

### Physical affordances

Screen, pointing device, physical buttons, keyboard  
These afford touching, pointing, clicking on every pixel

### Physical affordances of screens often unused

Screen affords touching, but most screens are *not* touch sensitive

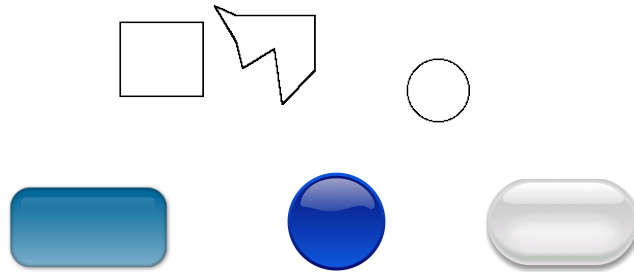


## Designer Controls Perceived Affordances



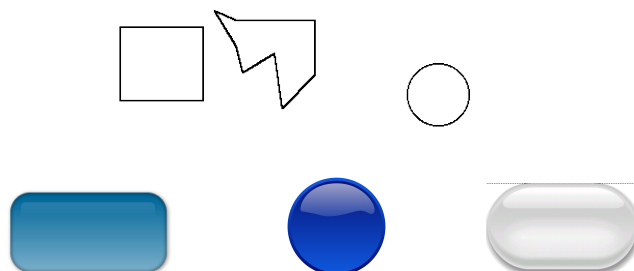
What are the affordances of these graphical objects?

## Designer Controls Perceived Affordances



What are the affordances of these graphical objects?

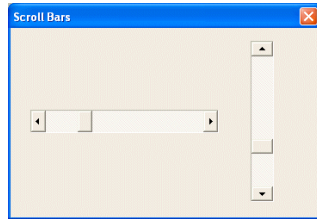
## Do Graphical Objects Afford Clicking?



Graphic design emphasizes affordances  
Helps user recognize objects as buttons

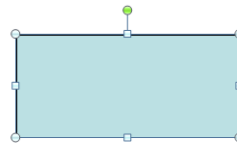


## Scrollbar Affordances?

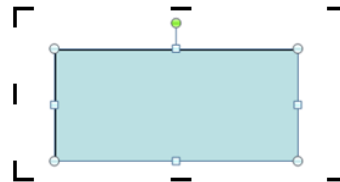


## Widget Affordances

Well-designed widgets have clear affordances  
e.g. resize handles:



crop handles:



motion arrows



## Conceptual Models

### Mental Representations

Users' understanding of how interface works

People have preconceived models

**1 + 1 \* 7 =**

## Mental Representations

Users' understanding of how interface works

People have preconceived models

$|+| * 7 =$

$| + |*7 =$

Changing mental models can be difficult

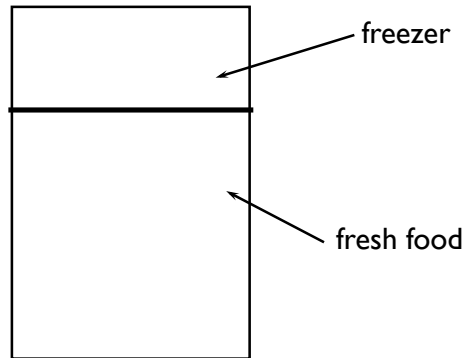
For more on visual grouping and math eqns  
see work of Landy and Goldstone.

## Interfaces Must Communicate Model

Online help / documentation useful (but shouldn't be necessary)



## Refrigerator



Problem: freezer too cold, but fresh food just right

## Refrigerator Controls

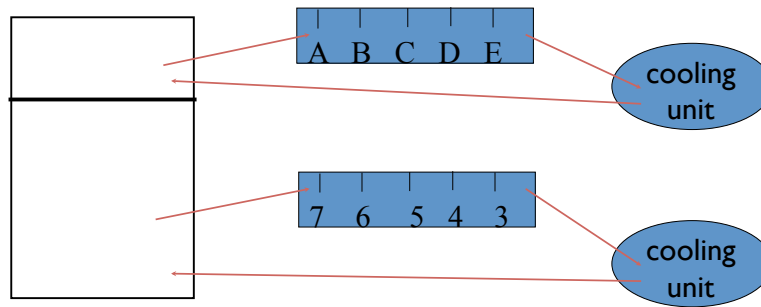
Normal Settings	C and 4
Colder Fresh Food	C and 5-6
Coldest Fresh Food	B and 7
Colder Freezer	D and 6-7
Warmer Fresh Food	C and 3-1
OFF (both)	0

A	B	C	D	E	7	6	5	4	3
Freezer					Fresh Food				

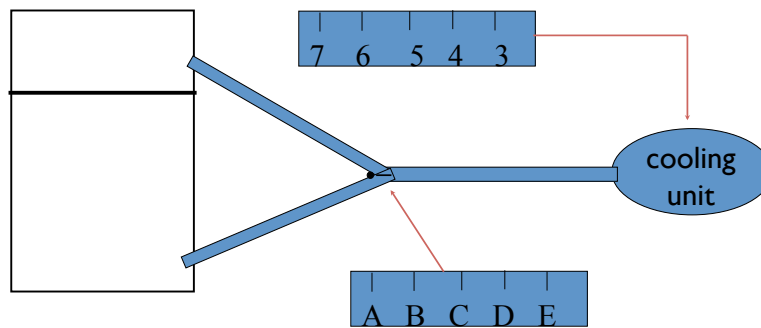
What is your conceptual model?

## Most Likely Conceptual Model



Independent Controls

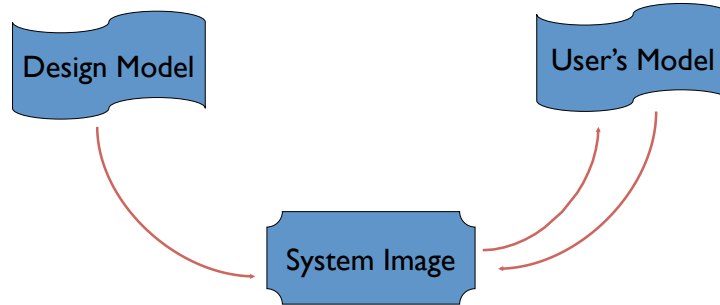
## Correct Conceptual Model



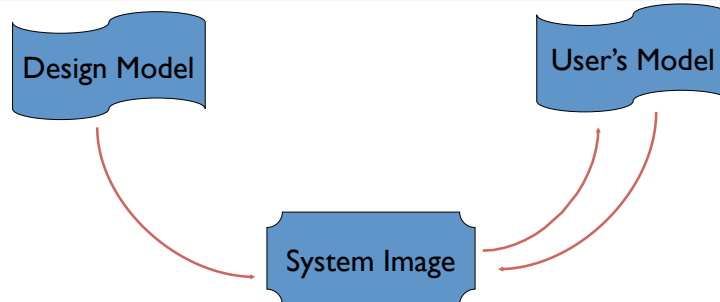
### Possible solutions:

- Make controls map to user's model
- Make controls map to actual system

## Conceptual Models



## Conceptual Models



Designers model may not match user's model

Users get model from experience & usage

Users only work with system image, not with designer

What if the two models don't match?

## Preconceived Models

People have preconceived models of how things work

how does your car start?

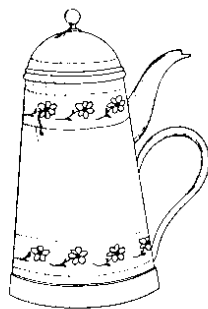
how does an ATM machine work?

how does your computer boot?

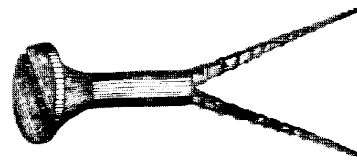
Allow us to predict how things will work or not work

BASED ON SLIDE BY SAUL GREENBERG

## Preconceived Models



Teapot



Screw

## Preconceived Models Often Wrong!

Extracted from fragmentary evidence

People find ways to explain things

Certain you're driving on the correct road

Design Principles



## I. Make Controls Visible



## Poor Visibility (BMW's iDrive)





How do you put someone on hold?



How do you set the alarm?

