CS 160 Peer Evaluation  
Group: B:ThinkingOfAName

Write the names of the people on your team including your own name.

This self and peer evaluation asks about how you and each of your teammates contributed to the team during the time period you are evaluating. For each way of contributing, please read the behaviors that rating. Then confidentially rate yourself and your teammates by placing a mark in the relevant box.

<table>
<thead>
<tr>
<th>Group: B:ThinkingOfAName</th>
<th>Contributing to the Team’s Work</th>
<th>Interacting with Teammates</th>
<th>Keeping the Team on Track</th>
<th>Expecting Quality</th>
<th>Having Relevant Knowledge, Skills, and Abilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lingbo Zhang</td>
<td>• Does more or higher-quality work than expected.</td>
<td>• Listens to teammates and respects their contributions.</td>
<td>• Notices changes that influence the team’s success.</td>
<td>• Demonstrates the knowledge, skills, and abilities to do excellent work.</td>
<td>• Missing basic qualifications needed to be a member of the team.</td>
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<tr>
<td>Ken Yu</td>
<td>• Helps to complete the work of teammates who are having difficulty.</td>
<td>• Improves communication among teammates. Provides encouragement or enthusiasm to the team.</td>
<td>• Knows what everyone on the team should be doing and notices problems.</td>
<td>• Acquires new knowledge or skills to improve the team’s performance.</td>
<td>• Unable or unwilling to develop knowledge or skills to contribute to the team.</td>
</tr>
<tr>
<td>Yuki O'Brien</td>
<td>• Completion of the team’s work with acceptable quality.</td>
<td>• Communicates clearly. Shares information with teammates. Participates fully in team activities.</td>
<td>• Alerts teammates or suggests solutions when the team’s success is threatened.</td>
<td>• Encourages the team to do good work that meets all requirements.</td>
<td>• Unable to perform any of the duties of other team members.</td>
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<tr>
<td>Sherman Ng</td>
<td>• Keeps commitments and completes assignments on time.</td>
<td>• Respects and responds to feedback from teammates.</td>
<td>• Is unaware of whether the team is meeting its goals.</td>
<td>• Wants the team to perform well enough to earn all available rewards.</td>
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<tr>
<td>Ali-Ye Chang</td>
<td>• Fills in for teammates when it is easy or important.</td>
<td>• Interrupts, ignores, bosses, or makes fun of teammates.</td>
<td>• Does not pay attention to teammates’ progress.</td>
<td>• Believes that the team can fully meet its responsibilities.</td>
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</tbody>
</table>

Demonstrates behaviors described in the row just above and just below.

- Does not do a fair share of the team’s work. Delivers sloppy or incomplete work.
- Misses deadlines. Is late, unprepared, or absent for team meetings.
- Does not assist teammates. Quits if the work becomes difficult.

- Asks for and shows an interest in teammates’ ideas and contributions.
- Improves communication among teammates. Provides encouragement or enthusiasm to the team.
- Asks teammates for feedback and uses their suggestions to improve.

- Listens to teammates and respects their contributions.
- Communicates clearly. Shares information with teammates. Participates fully in team activities.
- Respects and responds to feedback from teammates.

- Watches conditions affecting the team and monitors the team’s progress.
- Makes sure that teammates are making appropriate progress.
- Gives teammates specific, timely, and constructive feedback.

- Notices changes that influence the team’s success.
- Knows what everyone on the team should be doing and notices problems.
- Alerts teammates or suggests solutions when the team’s success is threatened.

- Is unaware of whether the team is meeting its goals.
- Does not pay attention to teammates’ progress.
- Avoids discussing team problems, even when they are obvious.

- Motivates the team to do excellent work.
- Cares that the team does outstanding work, even if there is no additional reward.
- Believes that the team can do excellent work.

- Encourages the team to do good work that meets all requirements.
- Wants the team to perform well enough to earn all available rewards.
- Believes that the team can fully meet its responsibilities.

- Satisfied even if the team does not meet assigned standards.
- Wants the team to avoid work, even if it hurts the team.
- Doubts that the team can meet its requirements.