

Why categorize?

Slips

User formulates correct goal, but carries it out incorrectly

Mistakes

Failure to formulate the correct goal

Lapses

Failure to carry out action (often part of a sequence is skipped)

Mode errors

Action would be correct if the interface had been in different mode

Category indicates method needed to fix the user interface

Mistakes

There are two common types of mistakes:

Knowledge-based mistake: Incorrect decision/action because of a failure to understand the situation

Rule-based mistake: Understand the situation, but making a wrong decision

Possible Causes of Errors

Incorrect mapping of cause to effect

Inadequate background to understand information

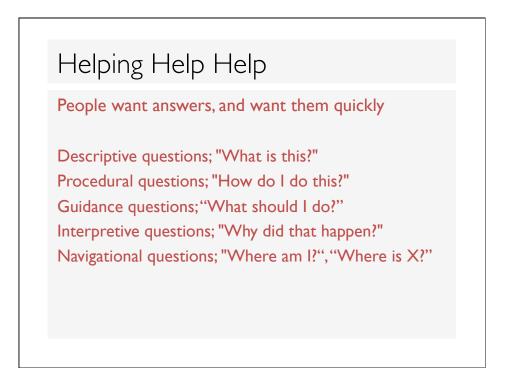
Unclear understanding of system status

Misjudging information importance

Helping Users Learn

How do we help users learn our system so they make fewer errors?

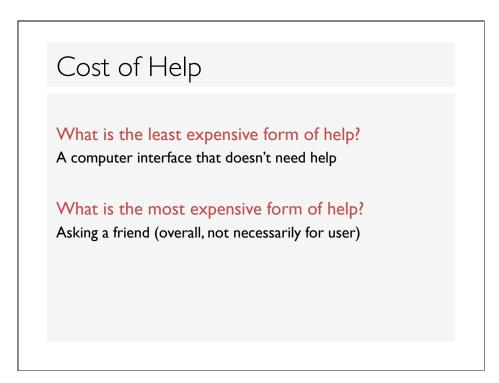




Types of Help

FI help

Hover-over help Separate window help Keyword search Google Balloon help Apple Guide – step-by-step Clippy Wizard Tutorials – videos, embedded in the program,Video Professor Friends Manuals



Experts and Beginners

Who are they? How do we design for them?

Beginners

User Description

System knowledge:

None

Domain Knowledge:

Unknown

Proficiency:

Low

How Beginners will Behave

Few tasks

Many errors

Dependence on help (not just heavyweight help/manual pages) Limited use of options or alternatives

Supporting Beginners

Few options

Visible help

At most one task per screen

Wizards

Provide acquisition facilities

Highly visible

Aesthetically pleasing

Concentrate on ordinary, standard, typical tasks

Experts

User Description

System knowledge: High

Domain Knowledge:

High

Proficiency:

High

How Experts will Behave

Many tasks

Few errors

Little use for Help

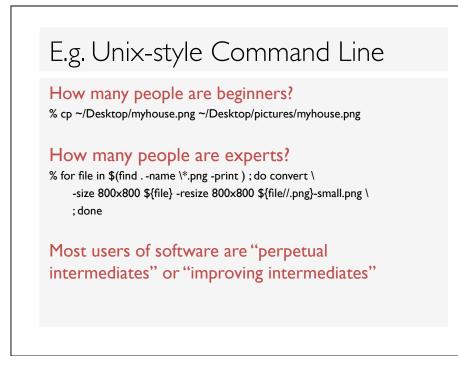
May have idiosyncratic style of interaction

High use of options or alternatives

Primary concern is efficiency and productivity

Supporting Experts

Efficient Interaction Fast Many tasks per screen Provide production facilities Conventional techniques to support expert use: Ctrl+x, ctrl+c, ctrl+v Uncluttered, customizable workspace Simple icons on toolbars and dockable toolbars Features that rely on user's memory rather than visibility



How Intermediates will Behave

Expanding number of tasks System limitations become frustrating Intermittent need for help More extensive experimentation Evolving and changing patterns of interaction

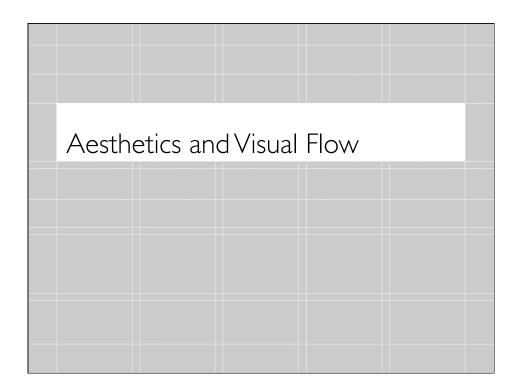
Interfaces for Intermediates

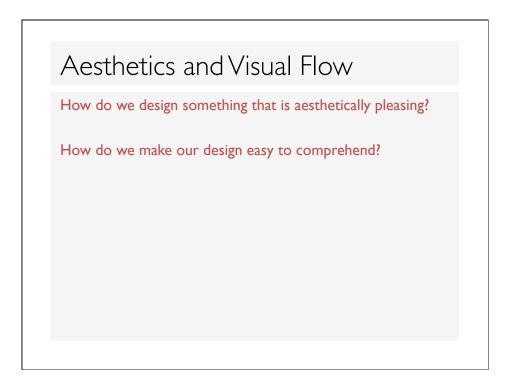
Allow exploration through interaction Show alternate mechanisms to perform tasks

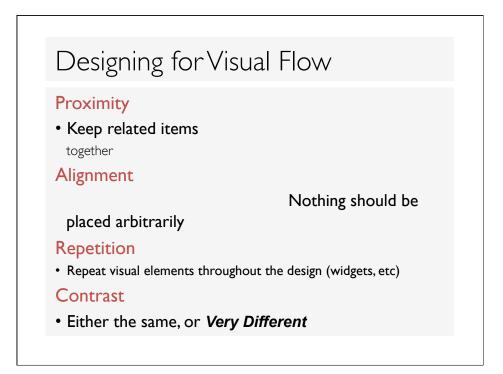
Provide transitional facilities

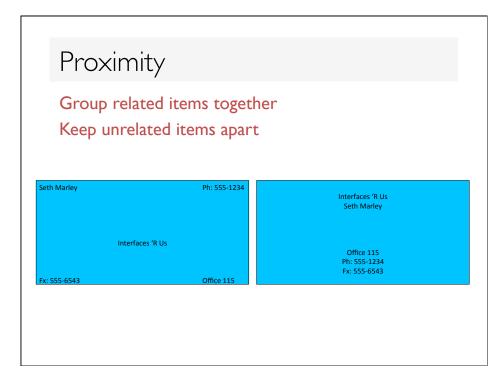
Visible shortcuts

Customizable interface





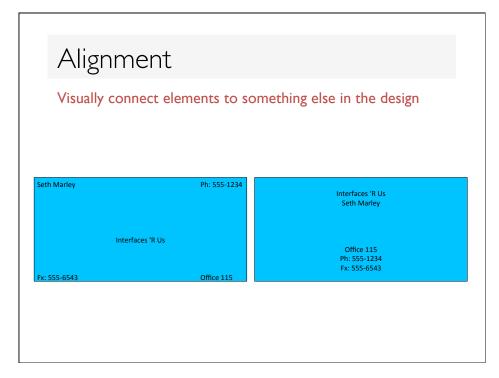


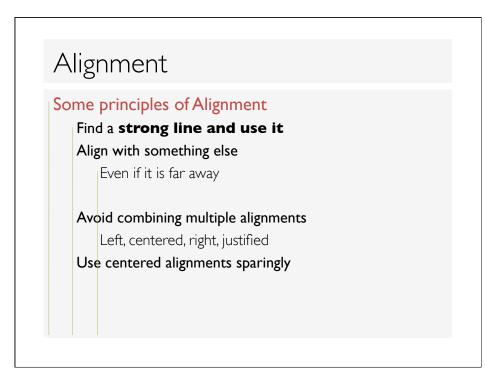


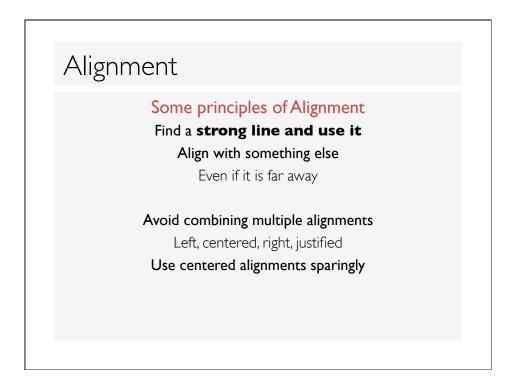
Proximity

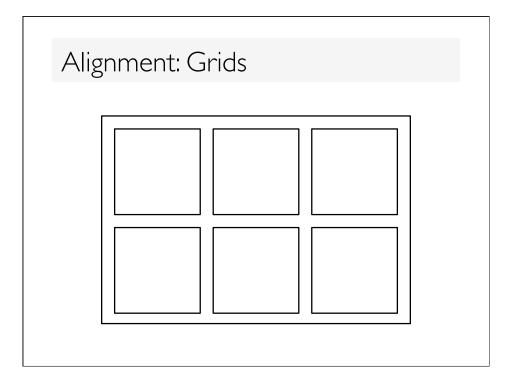
Some principles of proximity

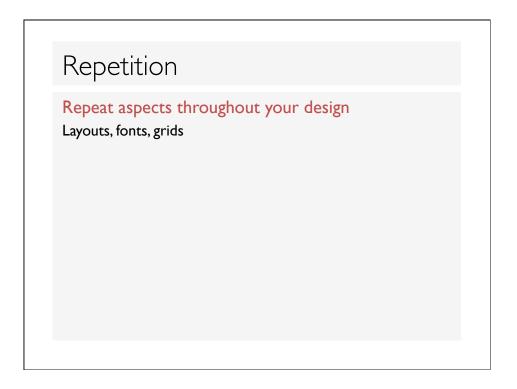
Limit how much you put on one page Avoid filling all corners Make whitespace unequal, use it to emphasize elements Group related things, don't group unrelated things

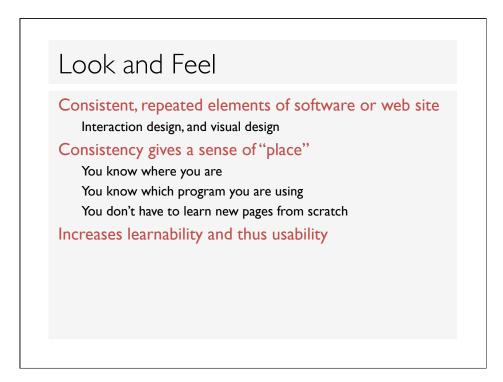


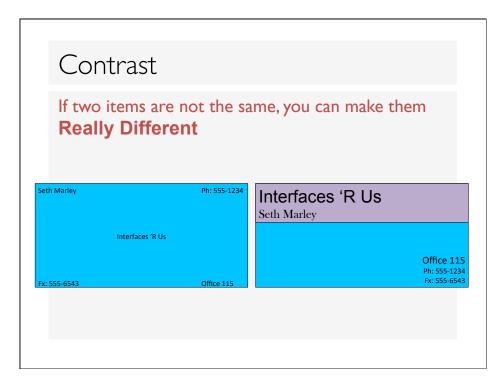




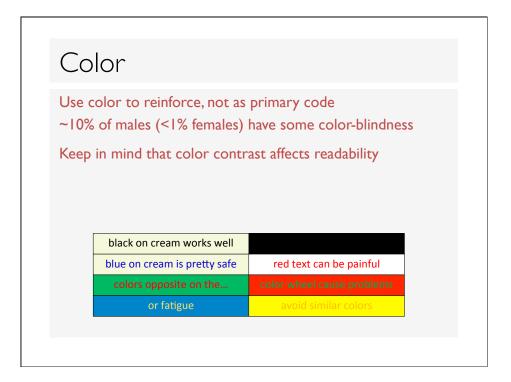






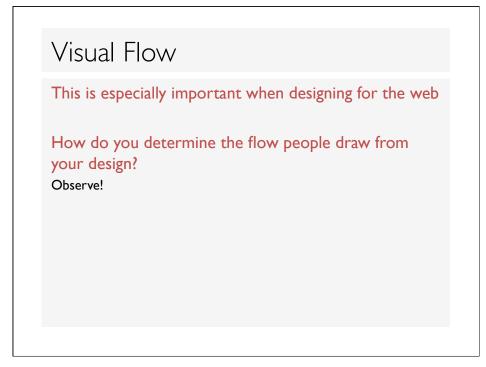


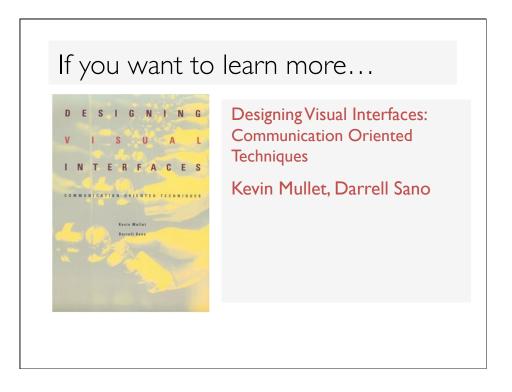
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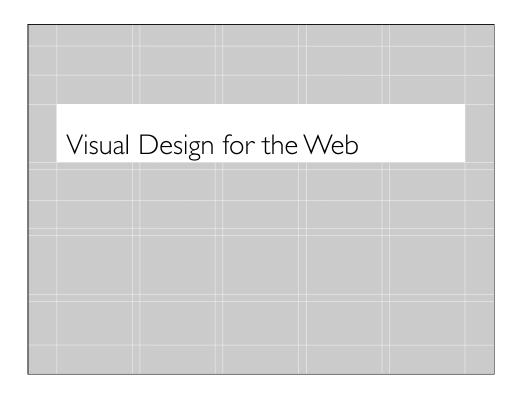


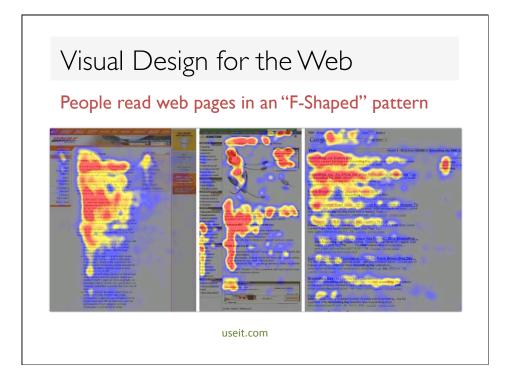
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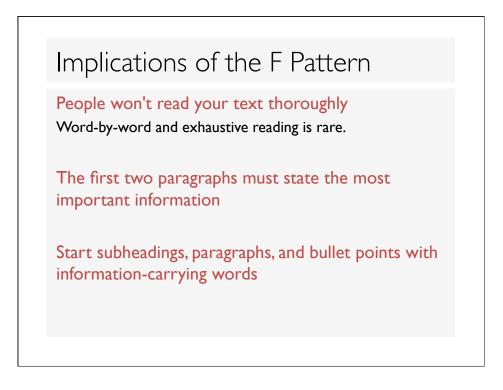
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Implications of Banner Blindness

Avoid putting important information in the header or side bars

Assume that users will not see most of the fancy details you put at the top and sides

Corollary: people consider pages that appear to have ads less reliable and authoritative

Representing Numbers

Show numbers as numerals

Numerals catch the wandering eye

Numbers represent facts

Numbers look different than the surrounding text 2415 looks different than two thousand fifteen in a block of text

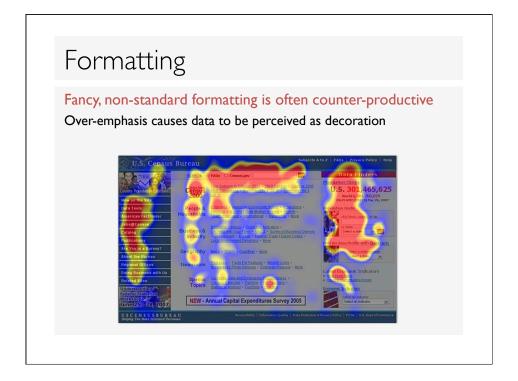
Numbers larger than a million are special

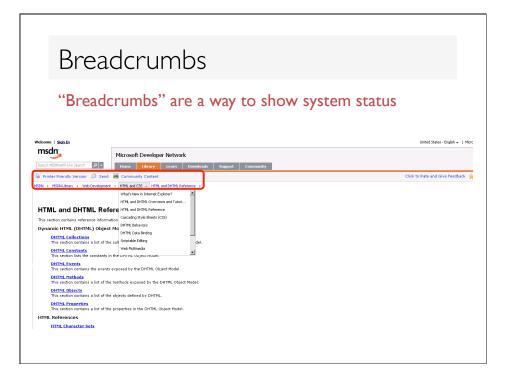
Represent one million as 1,000,000

Represent two trillion as 2 trillion, not 2,000,000,000

Generally, explain numbers over a billion

"I trillion (or I million millions)"





Breadcrumbs

Term comes from Hansel and Gretel

More than just being able to backtrack, shows where the user is in the hierarchy

Allow people to get to something else they saw

Gives people an idea of how they got there

