



# Contextual Inquiry and Task Analysis

## Due Feb 22

Find and interview 3 target users (not from class) Analyze their tasks Explain how your application addresses their needs Compare to five closest existing applications See wiki for details

### **Start now!**

Finding participants will take time We will not accept late group project assignments



### Some affordances obvious

Knobs afford turning Buttons afford pushing Glass can be seen through

Some affordances learned Glass breaks easily



The Design of Everyday Things. Don Norman



Desigr	n Princir	hles		
Design				

























































# Direct Manipulation An interface that behaves as though the interaction was with a real-world object rather than with an abstract system Central ideas Visibility of the objects of interest Rapid, reversible, incremental actions Manipulation by pointing and moving Immediate and continuous display of results Almost always based on a metaphor Mapped onto some facet of the real world task semantics

# Metaphor

### Definition

The transference of the relation between one set of objects to another set for the purpose of brief explanation

### Lakoff & Johnson

"...the way we think, what we experience, and what we do every day is very much a matter of metaphor."

in our language & thinking - "argument is war"

- ...he attacked every weak point
- ... criticisms right on target ... if you use that strategy

# Metaphors can highlight some features, suppress others

There is some systematicity to the transference



### **Purpose**

Leverages knowledge of familiar, concrete objects/experiences Transfer this knowledge to abstract tasks and concepts

### **Problem**

Inaccurate or naive conceptual model of the system



A presentation tool is like an slide projector

















# 3D Desktops



[Robertson 2000]



Sun's Looking Glass



# A Different Metaphor





# Metaphor Caveats

Too limited The metaphor restricts interface possibilities

Too powerful The metaphor implies the system can do things it can't

Too literal or cute Makes it difficult to understand abstract concept

### Mismatched

The metaphor conveys the wrong meaning











# Cognitive Engineering

### **Ergonomics:**

Accounts for statistical variation of human variability Design a car seat that fits 95% of the population Says that designing products that interact with us physically is reasonable straightforward

### Cognetics: Ergonomics of the mind

Study of the "engineering scope of our mental abilities" This is the applied side of cognitive science

# Cognitive Conscious / Unconscious

### Examples?

### What is the last letter in your first name?

You know it but weren't consciously accessing this information a moment ago, but now you are.

How do your shoes feel right now?

How did "The Shining" make you feel?

Having a name on the "tip of your tongue"



# Locus of Attention





An idea/object/event about which you are intently and actively thinking The one entity on which you are currently concentrating You see and hear much more E.g., background noise

### Why locus?

Focus implies volition; locus not always consciously control Attention can be either active or "going with the flow"

# Locus of Attention

### Why is it important for HCI?

Cannot be conscious of more than one task at a time

Make the task the locus of attention

**Beware of the power of mental habits** Repetitive confirmations don't work

### Take advantage of it

Do pre-loading while user thinking about next step Streamline resumption of interrupted tasks

Modes			







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# Summary

### Metaphor

Leverages knowledge of familiar objects & experiences Transfer this knowledge to abstract tasks and concepts Easily mismatched or misused so be careful!

### Cognition (Jef Raskin)

Locus of attention – where you consciously attend

### Modes

Can create memory issues and cause serious errors Avoid modes in your designs!